

Tutor guidance – Self Assessment/ Professional Development

### CPD Opportunities

These can be informal as well as formal methods.

Learn from trainee

Attend training offered by teacher training team and/or external events

Talk to colleagues/ technicians

Look at websites – general & subject specific

Look at QIA/ Standards Unit resource packs

Look at CD/DVDs

Set up a chat forum for mentors in subject area – internal and/or external

Access [www.qia.excellence](http://www.qia.excellence) gateway / CETTs' site/ Mentoring toolkit  
[www.ITtpilotresources](http://www.ITtpilotresources.gov.uk) .gov.uk / Mentoring

Access EMCETT Learning Chain – Learning Segments 'Pick & Mix'

Research journals/ articles

Visit another provider

Participate in a small action research project

### Methods of evaluating mentoring

Hard measures (usually preferred by senior managers ie data)

- ★ Number of mentors/ trainees
- ★ Number of meetings
- ★ Number of observations successfully completed
- ★ % sample of Mentors observed by member of teacher training team (as part of quality assurance.)
- ★ Examples of where mentoring has made a difference ie someone would have left if not for the support they had had.

Softer measures

- ★ Feedback from trainee – support provided and comments about the relationship.
- ★ Feedback from mentor – what they have gained from the process.
- ★ Overall feedback from % sampling done on mentors
- ★ Questionnaire to be completed by trainee and mentor. Analyse responses, any differences of opinion.