

Session Plan

Module

Stages of Mentoring

Level: 4

Duration: 30 mins

<p>Aims : Stages of the mentoring process building rapport key messages: importance of first meeting ,</p>					
<p>Objectives: By the end of the session the individual and/or group will be able to: 1. Describe the different stages involved in mentoring 2. Reflect on how best to build rapport with a trainee 3. Identify what should be covered in the first meeting</p>					
Time	Learning, Teaching and Assessment Activities				Resources
	Planned Learning Outcomes	Learning	Teaching	Assessment	
10 mins	1	Listen	Input – 3 stage model Alred et al 4 phase model Wallace & Gravell	Question & answer	Powerpoint
15 mins	2&3	Work through the scenarios presented with. Discuss as a group	Building rapport	Note answers given	Scenario cards Whiteboard Tutor example answers
5mins	3	Complete first meeting handout -produce own list of what will cover during first meeting Look at the mentoring agreement	Collaborative working in groups – what to cover in the first meeting.	Note answers on handout	Mentoring agreement First meeting handout

Extension activities/Further study/Reading/ Action Research:

1. **Check** that you have a copy of own ITT provider's mentoring agreement
2. **Read** chapter 2, p.23 - 28
Wallace, S. and Gravells, J (2007) Professional Development in the Lifelong Learning Sector *Mentoring 2nd ed*, Exeter: Learning Matters
Or p 35 – 56
Alred, G et al (1998) *The Mentoring Pocketbook*, Alresford: Management Pocketbooks Ltd.

Summative Assessment:

Reflect on the two models/ frameworks presented. Explain & justify the model you will use when working with your trainee/s.

Mapping against Curee