

Session Plan

Module

Why Mentor?

Level: 4

Duration: 30 mins

Aims :
 An introduction to mentoring
 professional relationship
 key messages: a process
 2 way working/

Objectives:
 By the end of the session the individual and/or group will be able to:
 1. identify common themes of mentoring
 2. reflect on benefits of mentoring
 3. reflect on professional values associated with teaching

Time	Learning, Teaching and Assessment Activities			Resources
	Planned Learning Outcomes	Learning	Teaching	
15 mins	1	Jot down own thoughts to question Read through the definitions provided – identify common words	What is mentoring? Discuss (Learning relationship on both sides/ a process) Mentoring can be used in organisations for a variety of reasons – empowerment – next act.	Workbook Flip chart paper and pens
10 mins	2	Read through benefits of mentoring and star each benefit 1-5 (5 = best)	Who gains out of the mentoring process? Benefits can apply to all parties. Maximise potential of all involved. Can also be an efficient method of dev. staff	
5mins		Review original thought about mentoring Compile short list of what a mentor will /will not do	Values & beliefs – can you be completely non judgemental? What a mentor will/ will not do Relationship to ITT – will have skills/ experience that can share with a trainee	

Further research/activities:
www.lifelonglearninguk.org - look at the NEW professional teaching standards – Domain A ‘Professional Values and Practice.

Assessment:
 Note the reasons why you wish to become a mentor. Discuss the importance of being objective during the mentoring process and describe how you are going to ensure that you

www.ifl.ac.uk - look at Institute for Learning Code of Practice

www.qiaexcellencegateway - look at CETT definition for mentoring

treat everyone fairly.

Mapping against Curee